



YORK HOUSE

Accessibility Policy

Reviewed September 2025

This Policy applies to all sections of York House School, including EYFS

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Introduction

The Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2001 (SENDA) places a legal requirement on all schools to increase accessibility for disabled pupils. ISI Inspectors are required to certify that an independent school has discharged its duty under the legislation. All schools are required to produce a written Accessibility Plan. This policy also takes into account Schedule 10 of the 2010 Equality Act.

What is an accessibility plan?

An Accessibility Plan is a practical tool for implementing the school's policies to give access to disabled pupils and to pupils with learning difficulties. It is therefore an important adjunct to the school's policies on Disability and Special Educational Needs (SEN). Independent schools are expected "to make their accessibility plans available to interested parties at reasonable times".

Definition of disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities. See our Disability Policy for further guidance.

Contents of plan

We are required to plan for:

- Increasing access for disabled people to the school curriculum.

This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits.

- Improving access to the physical environment of schools.

This covers improvements to the physical environment of the school and physical aids to access education.

•Improving the delivery of written information to disabled pupils.

This will include planning to make written information that is normally provided by the school to its pupils available to disabled pupils. Examples might include handouts, timetables, textbooks and information about school events. The information should take account of pupils' disabilities and pupils' and parents'

- Improving the delivery of the school curriculum to those with learning difficulties by providing class, individual and group provision maps. (See Appendix A.

Monitoring and Review

The plan covers a rolling three-year period and will be reviewed and updated on an annual basis. Resources will be allocated to the implementation of the plan from annual budgets according to the timescales given.

The following action plan has been devised to identify potential problem areas and where possible indicate a short, medium or long-term solution.

DISABILITY ACTION PLAN FOR IMPROVING ACCESS TO BUILDINGS AT YORK HO					
BUILDING	LOCATION	COMMENTS	ACTION REQUIRED	WHO	WHEN
MAIN BUILDING -	Toilet	Access via side entrance and back corridor. Disabled toilet facilities available in Pre- Prep Block	Consider provision of moveable ramps to facilitate entry via front entrance	H & S Committee	2-3 Years
	Kitchen	Access via side entrance and back corridor	Consider provision of moveable ramps to facilitate entry via front entrance	H & S Committee	2-3 Years
	Dining Area	Access via side entrance and corridor.	Ramp required in order to facilitate any access.	H & S Committee	1-2 Years
BUILDING	LOCATION	COMMENTS	ACTION REQUIRED	WHO	WHEN
First Floor	Latin Room	No suitable access. Listed building. Classes moved to a ground floor classroom via revised timetabling Plan to install lift during Phase II of Build.	Timetabling revision	Head of Academic	2 Years
	History Room	No suitable access. Listed building. Classes moved to a ground floor classroom via revised timetabling Plan to install lift during Phase II of Build.	Timetabling revision	Head of Academic	2 Years
	Bursars Office	No suitable access. Listed building therefore cannot install lift. Plan to instal lift in Phase II of Build.	Bursar to arrange meeting in alternative meeting space in school.	Bursar	2 years
BUILDING	LOCATION	COMMENTS	ACTION REQUIRED	WHO	WHEN
ICT Suite		Access via Library from outside.			
Art Room	First floor	Access currently up a flight of stairs. Project to create a modular build to facilitate a new art room.	None		1 year
PRE-PREP		Access either by main door or though play area. Usual access route.	None		
BUILDING	LOCATION	COMMENTS	ACTION REQUIRED	WHO	WHEN
TOILET FACILITIES		Disabled toilet in Pre-Prep block.	None		
SWIMMING POOL		Access via changing rooms as above.	Review of Health & Safety issues.	Bursar, HM & Head of Games	2-3 Years
Gill Noach Building		Single storey new build in September 2021. Building has lift (up a small set of stairs) and is otherwise completely accessible.	None -4-	-	-

Signed by:

A handwritten signature in black ink that reads "Jon Gray". The letters are cursive and slightly slanted to the right.

Headmaster

Date: September 2025

Signed by

A handwritten signature in black ink, appearing to be "H. Gray". The signature is highly stylized and cursive, with a long horizontal flourish extending to the right.

Chair of Governors

Date: September 2025

Please see Policy Review Matrix for next review date